I Go to Preschool

IDEAs that Work
Office of
Special Education Programs
U.S. Department of Education

UNIVERSITY of
SOUTH FLORIDA

NCPMI

I ride to school in my car seat.

When I get to school...

I can say "Hi"
to my teacher.

I say good-bye to my
Mom or Dad. They say,
"Have a great day!"

We do lots of fun things at preschool.

We sing with the teacher and listen to stories.

We play house and dress-up. We play with blocks and puzzles.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.

My family is busy at work, school, or home.
I can have fun playing at my school.

I can do lots of fun things in the block area.

I can build with blocks, legos, and letters.

I can also play with trains, cars, and trucks.

In the art center, I color or paint.
I can also play with play-dough.
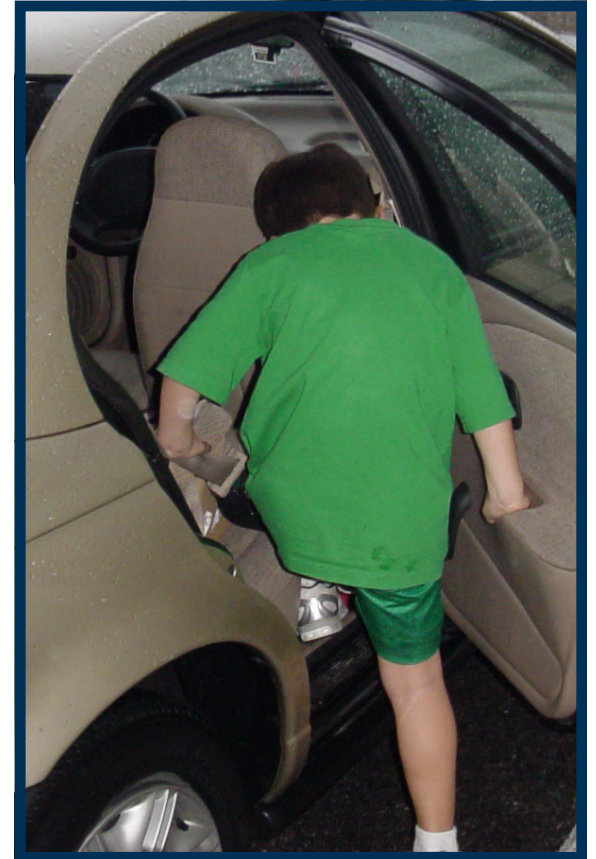
My friends and I eat lunch.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.

My teacher helps me feel better. She tells me that someone will be here soon to pick me up. I can have fun playing at school.

Someone will always come to take me home.

This sample scripted story was originally created by Rochelle Lentini (2002) to provide support to a child. Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations.

See the *Making a Scripted Story for Early Childhood Education and Care Environments* (https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_School.pdf) and the *Making a Scripted Story (for home)* (https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_Home.pdf) for tips on developing your own story.